Implementing the Data Integration with NWEA® Map® Growth™ with McGraw Hill Personalized Learning

NWEA MAP Growth and Personalized Learning Implementation Process

- Integrating NWEA MAP Growth data allows districts to view Grade Level and Domain-Level performance in the McGraw Hill Personalized Learning Standards and Skills graph. Additionally, this data powers pre- and post-requisite instructional recommendations for students based on their MAP Growth performance.

- This process applies to districts using the following **Reveal Math** editions:
  - ○ National
  - ○ Florida
  - ○ Virginia (Alg. 1, 2 & Geometry)
  - ○ Tennessee
  - ○ California
  - ○ Georgia
  - ○ W. Virginia
  - ○ Oklahoma

- Additional supported products:
  - ○ *Emerge!*
  - ○ *Summit!*
  - ○ *Soar!*
  - ○ Texas Math

- This process applies to districts using the following MAP® Growth™ math assessment versions:
  - ○ AERO
  - ○ Arkansas
  - ○ CCSS
  - ○ Colorado
  - ○ Florida
  - ○ Georgia
  - ○ Idaho
  - ○ Iowa
  - ○ Main
  - ○ Massachusetts
  - ○ Michigan
  - ○ Minnesota
  - ○ Missouri
  - ○ Nebraska
  - ○ Ohio
  - ○ Oklahoma
  - ○ Oregon
  - ○ Pennsylvania
  - ○ Rhode Island
  - ○ S. Carolina
  - ○ S. Dakota
  - ○ Tennessee
  - ○ Utah
  - ○ Virginia
  - ○ W. Virginia

- MAP Growth data can be shared using all Access Service types.

- Districts must have both the digital Teacher and Student Edition assigned to their account.

- Both NWEA and McGraw Hill Student ID's ***must*** match. This is how the data is pulled and associated from one platform to the other and associated with specific students.

- Once the product integration is set up between McGraw Hill and NWEA, McGraw Hill will sync the MAP Growth data daily at 9 AM PST.

- At this time, McGraw Hill **does not** support Spanish assessment.

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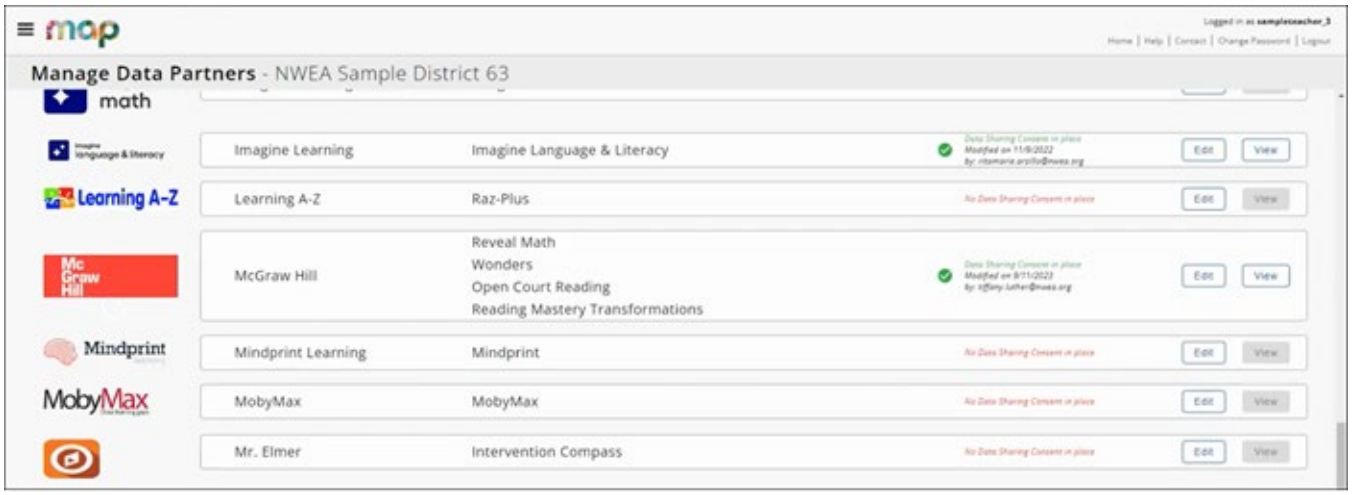
Sharing NWEA Data with McGraw Hill

Enabling the automatic data share feature requires a **District Assessment Coordinator** to **"Accept Consent"** in the **Manage Data Partners Dashboard**.

By accepting consent, the District Assessment Coordinator, on behalf of the district, is agreeing to allow NWEA to share data with McGraw Hill.
For more information and instructions on how to manage data sharing consent, visit the NWEA Connection: Manage Data Partners Dashboard site.



Within 1-3 business days after submitting data sharing consent, the District Assessment Coordinator will receive a registration confirmation email from *mheclientservices@mheducation.com*. The email will confirm that the pairing of NWEA with McGraw Hill has been completed and includes any additional necessary actions.

It is strongly preferred that the District Assessment Coordinator initiating the data share with McGraw Hill has a McGraw Hill account and is affiliated with the district requested. If these conditions are not met, this can result in a delay in pairing.

If MAP Growth data is shared with McGraw Hill, but the district has not met the product integration requirements, McGraw Hill may deny the request. Further explanation of why the pairing was unsuccessful will be provided to the District Assessment Coordinator who made the request.

Personalized Learning Resources

Teacher Resources:
Personalized Learning - Teacher Report
Personalized Learning - Personalized Practice
Personalized Learning - Teacher-Led Mini Lessons

Administrator Resources:
Personalized Learning Administrator Report

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MAP Growth Data Not Generating

NWEA and McGraw Hill Student ID's ***must match*** to ensure a successful product integration. McGraw Hill's system uses this identifier to match with the student in NWEA, so that the correct student's data can be pulled for McGraw Hill Personalized Learning. If the Student ID does not match, this can be resolved by modifying rostering with either NWEA or McGraw Hill, depending on the Access Service.

For more information on Access Services, see Access Service Descriptions. Districts will be notified if modification to rostering is needed when they receive their confirmation email from McGraw Hill.

Districts Using Manual Rostering:

Direct Login and Manual Rostering

Single Sign-On (SSO) and Manual Rostering

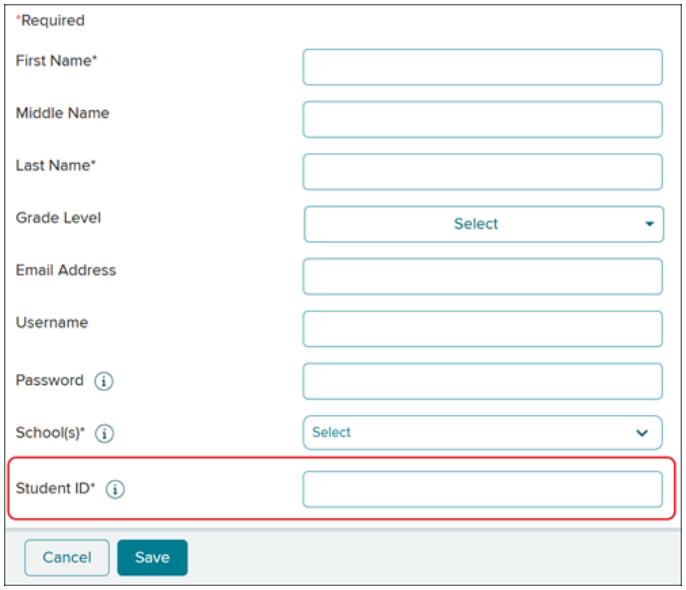
This includes districts that are Direct Login and Manual Rostering and Single Sign-On and Manual Rostering.

If a student does not have an assigned Student ID in the McGraw Hill system, this will need to be added for existing users. Organization Administrators can manage existing users with the **Import Users/Rosters** tool in their **Administrator Tools**.

- Create New User Accounts
- Manage Existing User Accounts

You can also modify users by editing the Student ID in **Manage Users** in Admin Tools.

If preferred, teachers can also edit student information to include the Student ID from **Roster** in the Reveal Math course.



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Single Sign-On (SSO) and Auto-Rostering
Direct Login and Auto-Rostering

Districts Using Auto-Rostering:

These districts are unable to edit the Student ID from **Manage Users** as this identifier can only be modified by the Automated Rostering Process. Depending on which type of rostering the district uses, the data may be received directly from the district's Student Information System (SIS) or Learning Management System (LMS).

For OneRoster® districts, the **"UserSourcedID"** field received in the roster data is set as the Student ID.

Districts who use Clever®:

Clever Rostering is supported by both McGraw Hill and NWEA.

To sign up to use Clever with NWEA, contact NWEA Partner Support.

To sign up to use Clever with McGraw Hill, submit our McGraw Hill Integration Intake Form.

Note: Clever Rostering does not have to be configured by both platforms for a successful pairing of NWEA and McGraw Hill; however, Student ID's must still match between platforms. If Clever is used by both McGraw Hill and NWEA, but the Student ID's do not match, contact NWEA Partner Support for further instruction.

Additional Support

NWEA Partner Support
Phone: 877-469-3287
Email: connection@nwea.org
Chat/Website Support

McGraw Hill K-12 Technical Support
Phone: 800-437-3715
Email: epgtech@mheducation.com

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