

Accessing your CREATE eBook in Canvas

Liberty University Digital Training Series

Student



Step 1

Log into your Canvas course. Click the Reading Link from the weekly module you wish to access.

▼ Module 1: Week 1 - Architecture of the Traditional Model & School Choice 0%

Introduction

- Module 1: Week 1 Introduction

Learn

- Read: Koonce: Chapter 1**
- Read: Psalm 139: 13 - 18
- Watch: Introduction to Issues and Trends in Educational Leadership
- Explore: Howard Gardner on Multiple Intelligences

Apply

- Journal Critique: Issues in Education Assignment
Aug 30 | 100 pts | Submit

Wrap-Up

- Module 1: Week 1 Wrap-Up



Step 2

If prompted, click to continue the linking process in a new window.

The screenshot shows the Canvas LMS interface. At the top left is the Liberty University (LY) logo and the Canvas logo. The top right navigation bar includes links for Account, Dashboard, Courses (which is underlined), Calendar, Inbox, History, and Resources. Below this is a breadcrumb trail: COURSE MENU > EDUC840_LUO_MASTER_202040B > Modules > Course Overview > Prepare: Access Your CREATE eBook. On the left side, there is a course menu with the following items: Home, Announcements, Assignments, Discussions, and Quizzes. The main content area displays the message "This tool needs to be loaded in a new browser window" above a button labeled "LOAD PREPARE: ACCESS YOUR CREATE EBOOK IN A NEW WINDOW". A large red arrow points from the right side of the screen towards the button.



Step 3

A new window or tab will open to your course's linked eBook. Click **“Launch eBook”**.

The screenshot shows the Liberty University Campus website interface. At the top, the Liberty University logo is on the left, and the text "WELCOME, MHIASUPPORT_S SANDBOX" and a "HELP" link are on the right. A "MANAGE ACCOUNT" button is also visible. Below the header, the "My Courses" section is displayed, with a dropdown menu for "MCGRAW-HILL SANDBOX". Under this menu, a course card is shown for "LIBERTY UNIVERSITY: EDUC 840: Issues & Trends in Educational Leadership 1e" by McGraw Hill. The card includes the publisher name, copyright information (2019 © McGraw-Hill, Inc.), and ISBN numbers (ISBN-10: 1307427731, ISBN-13: 9781307427738). A red arrow points to a "Launch eBook" button located at the bottom left of the course card.



Step 4

From the “**My Bookshelf**” page, locate the textbook for your course, and click “**Access eBook**” to open your textbook.

The screenshot shows the McGraw Hill My Bookshelf interface. At the top right, there are links for "Help" and "My Account". The main heading is "My Bookshelf" with sub-links for "Shop Now" and "Redeem Code". Below this, there are tabs for "eBooks" and "Expired Products". Two textbook entries are visible:

- MÁS**: Product: MÁS, Edition: 3rd, Author: Ana María Pérez-Gironés, Virginia Adán-Lifante, Ana María Pérez-Gironés. An "Access eBook" button is located to the right of the entry.
- ESSENTIALS OF LIFE-SPAN DEVELOPMENT**: Product: Essentials of Life-Span Development, Edition: 6th, Author: John Santrock. An "Access eBook" button is located to the right of the entry.

A large red arrow points from the "Access eBook" button for "Essentials of Life-Span Development" towards the right side of the page.



Step 5

Your eBook will open in a new tab or window **to its last known location**. Use the Table of Contents tab to jump to a specific Chapter.

Canvas will remain open in the original window or tab when you are ready to return.

The screenshot displays an eBook interface. On the left is a 'Table of Contents' sidebar with a search bar and a list of chapters. The main content area shows the title 'Should the Curriculum Be Standardized for All?' by Koonce, page 27. Below the title is a section for 'ISSUE' with a circular refresh icon. The article text includes 'Selected, Edited, and with Issue Framing Material by: Glenn L. Koonce, Regent University' and two perspectives: 'YES: Ervin Sparapani and David Pérez...' and 'NO: John Holt...'. A 'Learning Outcomes' box lists skills like comparing curriculum reasons and evaluating standardized curriculum. A notification bubble at the bottom right says 'We've updated our read aloud feature! Give it a try here.'

Table of Contents

Search TOC

EDUC 840: Issues & Trends in Educational Leadership

- Introduction by Koonce
- Should Charter Schools Be Expanded? by Koonce
- Should the Curriculum Be Standardized for All? by...
- Does Class Size Affect Student Achievement? by Koonce
- Is the "21st Century Skills" Movement Practical? by...
- Is the Use of Technology Changing How Teachers...
- Are Truly Democratic Classrooms Possible? by...
- Should Educators Be Cautious Regarding Flipped...

Should the Curriculum Be Standardized for All? by Koonce 27

Selected, Edited, and with Issue Framing Material by:
Glenn L. Koonce, Regent University

ISSUE

Should the Curriculum Be Standardized for All?

YES: Ervin Sparapani and David Pérez, from "A Perspective on the Standardized Curriculum and Its Effect on Teaching and Learning," *Journal of Education & Social Policy* (2015)

NO: John Holt, from "Escape from Childhood," *E. P. Dutton* (1974)

Learning Outcomes

After reading this issue, you will be able to:

- Compare and contrast reasons why public schools need a uniform curriculum for all students.
- Evaluate how a standardized curriculum may be adversarial to the human rights of students.
- Understand The Paideia Curriculum and expand on the justification to implement it in public schools.
- Define the concept "the barbarism of speculation."

We've updated our read aloud feature! Give it a try here.

Support and Resources

TECH SUPPORT & FAQ:

CALL: (800) 331-5094

EMAIL & CHAT:

mhhe.com/support

MONDAY-THURSDAY: 24 hours

FRIDAY: 12 AM - 9 PM ET

SATURDAY: 10 AM - 8 PM ET

SUNDAY: 12 PM – 12 AM ET

SUBMIT A SUPPORT TICKET:

<https://mhedu.force.com/CXG/s/ContactUsWebForm>

FIND MORE SUPPORT:

connectstudentsuccess.com

FIND MORE TIPS:

mhhe.com/collegesmarter